

Homework

Rationale:

This policy has been developed in response to the Department of Education and Training requirement that all Victorian schools have a Homework Policy.

Aim:

The purpose of this policy is to outline to students, parents/guardians and school staff of Sunshine Special Developmental School (SSDS) the expectations for homework and at-home learning.

Implementation:

This policy applies to students in all year levels and staff responsible for setting homework.

SSDS acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students.

Teachers at SSDS are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful.

The objective of homework should be to practise and consolidate the concepts that have been introduced during class time.

Homework will mainly consist of daily reading to, with, or by parents/guardians or older siblings as well as the use of and modelling of AAC (Augmented and Alternative Communication) where appropriate.

Further information:

- School Policy and Advisory Guide:
 - Homework Guidelines
 - Homework Expectations

This policy will be reviewed as part of the school's three to four year review cycle

Version: Final

Ratified at School Council: **18/09/2018**

Review Date: **18/09/2022**

'Sunshine SDS is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices heard about decisions that affect their lives'.